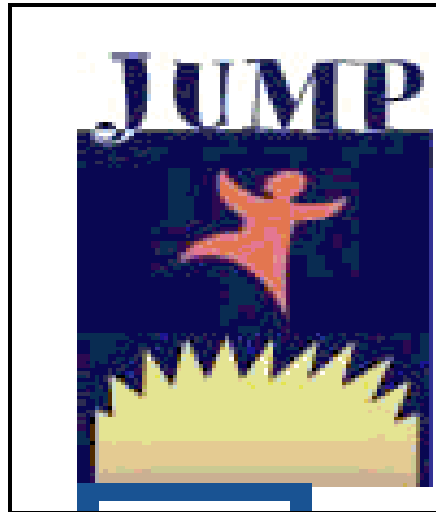


MontCAS, Phase 2 Overview

Join us in measuring progress...



Introductions

- Judy Snow, *Director of Assessment*,
Montana Office of Public Instruction
- Sharon Houle, *Program Manager*,
MontCAS, Phase 2, Measured Progress
- Amy Burkam, *Assistant Director*,
Curriculum & Assessment, Measured
Progress

Introductions

- Ron Lukenbill, *Unit Director, Formula Grants and School Reform Programs*, Montana Office of Public Instruction
- Allen Doolittle, *Division Director*, Measured Progress

Agenda

October 1-3, 2002

Overview of MontCAS, Phase 2

Assessment Overview

Reporting Overview

Getting Ready

Getting Help

Overview of MontCAS, Phase 2

— Why

- Compliance Agreement
- Federal Law
 - Elementary and Secondary Education Act/No Child Left Behind
 - Title I
- Phase 1
 - Norm-referenced test – Does not fully meet new requirements
- Phase 2
 - Criterion-referenced test – Will meet requirements

Overview of MontCAS, Phase 2

— What

- Criterion-referenced test
 - Alignment Study
 - Augmented *Progress Toward Standards* (PTS)
 - Augmented items address Montana standards not covered by “Progress Toward Standards”
 - Reading, Mathematics, and Science (2008)
 - Multiple-choice and constructed-response items
- Grades 3 – 8, and a high school grade
- Supported by federal grant funds

Overview of MontCAS, Phase 2

- When

Year	Grades Assessed	Content Assessed
<i>2004</i>	4, 8, HS	Reading and Mathematics
2005	4, 8, HS	Reading and Mathematics
<i>2006</i>	3, 4, 5, 6, 7, 8, HS	Reading and Mathematics
2007	3, 4, 5, 6, 7, 8, HS	Reading and Mathematics
<i>2008</i>	3, 4, 5, 6, 7, 8, HS	Reading, Mathematics, and Science (4, 8, HS)

Montana Educator Participation

- External Review of Passages (August 2002)
- Performance Level Descriptor Review Mtgs. (September 23)
- Item-writing Workshops (September 24-26)
- “Overview” Workshops for Administrators (October 1-3)
- “The Standards-based Classroom” Workshops (October 29-31 & November 5-7)

Montana Educator Participation

- Item Review Workshops (November 4-5)
- Bias Review Meeting (November 6)
- Pilot Test Administration (April 2003)
- “Teacher as Assessor” Workshops (Spring 2003)

Assessment Review – Standards

- Montana Content Standards – 4, 8, 12
- Reading and Mathematics Performance Standards: A Profile of Four Levels

Assessment Review – Design

- Progress Toward Standards and Montana-specific items
 - Common items will be released every year for instructional improvement.
- Progress Toward Standards
 - National and State standards
 - Aligned with Montana Standards
- Montana-Specific Items
 - Developed from Montana Content Standards
 - Approved by committees of Montana teachers

Assessment Review – Design

- 3 sessions each of reading and mathematics at each grade
- Untimed – recommended 45 minutes per session
- Approximately 24 multiple-choice and 1 constructed-response questions per session

Assessment Review – Montana Item Development Process

- Committee Meeting #1 – September 2002
 - Review of Standards
 - Review of draft items
 - Creation/Revision of items
- Committee Meeting #2 – November 2002
 - Review of revised items
 - Selection of items for pilot
- Bias Review – November 2002
 - Committee of Montana educators and others
- OPI Review
- Pilot – April 2003

Reporting Review – Metrics

- Montana Performance Levels
 - Percentage of students at each level
 - Advanced, Proficient, Nearing Proficiency, and Novice
 - Disaggregation for all required subgroups
- Progress Toward Standards scaled scores
- National percentile rankings

Report Review – Type of Reports

- 30 days after receipt of answer sheets*
 - Class Roster
 - Student Report
- Before the end of the school year*
 - State Summary
 - District Report
 - School Report
- Data and data management tools

* After the first operational implementation and standard-setting.

Getting Ready – Professional Development

- Today
- Workshops (OPI, MP, and Educators)
 - The Standards-Based Classroom (Fall 2002)
 - Teacher as Assessor (Spring 2003)
 - Others TBA

Getting Ready – Recommendations

- “Steps in the Right Direction”
- Curriculum alignment
- Performance alignment
- Plan for local use of assessment results

Getting Help (Principle Contacts)

- Sharon Houle, Measured Progress
 - Telephone - (800) 431-8901 x 2186
 - Fax - (877) 537-5614
 - shoule@measuredprogress.org
 - www.measuredprogress.org
- Judy Snow, Office of Public Instruction
 - Telephone – (406) 444-3656
 - jsnow@state.mt.us
 - www.opi.state.mt.us/assessment/index.html